

Lesson 2: Girls Like Sharks, Too

Objective: Students will be able to identify examples of gender stereotypes in a nonfiction article.

Overview

Are boys really the only ones who are interested in sharks? The girls and women in this article don't think so. In this lesson, you will consider how gender stereotypes exist in science, and how girls and women are working to resist these stereotypes.

Comprehension Questions

- What evidence of gender stereotypes do you see in the article?
- How are people in the article pushing back against gender stereotypes?



Part 1: Say Something

Directions:

- Read the article about girls and sharks with a partner.
- Use the guidelines below to have a discussion with your partner while you are reading.
 - Read one section of the article together. You can take turns reading out loud.
 - When you are done with the section, **say something** to your partner about that section. You can say what you learned, what you wonder, what you predict, or something else.
- After reading, use the space below to write down 3 ideas, questions or details from your partner discussion.









Part 2: Write

Directions:

Write out your answer to the questions below.

1. What evidence of gender stereotypes do you see in the article? Write at least two examples.

2. How are people in the article pushing back against gender stereotypes? Cite evidence from the text.
